

Econ 121: Intermediate Macroeconomics

Course Syllabus

Brown University
Department of Economics
Fall 2005

Lectures: (AB hour: Section 01) MW 8:30-9:50am;	Watson CIT Building 165
Conferences: (C01) Th 12 – 12:50pm ;	Smith-Buonanno G18
(C05) Th 4 – 4:50pm ;	Smith-Buonanno G12
(C02) Th 7- 7:50 pm ;	Smith-Buonanno G12
(C06) Th 7- 7:50pm ;	Alumnae Hall 212

TF:	D. Park
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Office Hours:	by appointment only
Office Location:	TBD

TA:	S. Michalopoulos
Stelios' Email:	stelios@brown.edu
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Office Location:	TBD

TA:	Q. Ashraf
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Office Hours:	TBD
Office Location:	TBD

Course Preview

This class introduces students to the field of Macroeconomics, which is the study of the economy as a whole. To this end, we will work to answer several questions regarding the performances of countries large and small, over both short term fluctuations as well as sustained long term economic growth. A theoretical approach will be stressed in answering these questions, supplemented by some empirical evidence. The ultimate goal of this course is for students to not only understand the basic principles of macroeconomics, but also to be able to apply these principles in answering current and future economic events.

Course Materials

The primary text for this course is Macroeconomics by N. Gregory Mankiw (5th Edition). The textbook should be available at the Brown Bookstore, as well as at any online textbook retailer. Additionally, lecture notes and additional readings will be periodically provided in class or through the course website. The course website is:

http://www.econ.brown.edu/students/Dong_Park/

Grading

Grades will be determined on a combination of class participation, problem sets, 2 midterm examinations, and a final exam.

Problem Sets: (10%) Problem Sets must be legible, stapled, and turned in on time to me (your TA will not accept problem sets). Late problem sets will receive no credit unless a previously arranged extension is granted. Each problem set will be due on the following Wednesday by the end of lecture such that at least one week of time is given. For instance, a problem set assigned on Monday will be due the Wednesday of the following week.

Exams: (85%) Two in-class midterm examinations (25% each) and a final (35%) will be held. Each midterm examination will last 80 minutes and the final will last three hours. Absences from the final examination will be granted for family and medical emergencies, if and only if the request is accompanied by a letter from the Dean. Otherwise absences from the final exam will be determined on a case-by-case basis, **and** a request must be submitted within the *first two weeks of classes*. Midterms will be administered slightly differently. If for an accepted reason you cannot take one or both midterms, the percentage value of each exam will be redistributed over the following exam(s).

Participation: (5%) Class participation (lectures and conferences) will be measured on quality and not on quantity. That is, quality consists of showing intelligence in class, as well as being responsive to questions.

Miscellaneous: A request for a regrade will only be considered when submitted within two weeks' time of when the grade was returned to you, and must be accompanied by a letter specifying your objection. Also, the entire assignment or exam will be subject to regrading. Finally, cheating in class will result in a F.

Etiquette

- Lecture attendance is not compulsory. As such, do not sleep in class.
- Refrain from leaving during class unless it is a true emergency.
- Please silence cell phones, but in the event you forget, do not answer them in class.
- Please do refrain from loud and messy foods. However, food and drink is generally fine.

Key Dates

Midterms: 10/5, 11/9

Final: Wednesday December 14th ; 9 AM

Course Outline

Under Revision